

Job Description

Lecturer in Architecture and Spatial Interior Design (Education, Scholarship & Professional Practice)

Salary:	Grade 7
Contract:	Full time, ongoing
School/Department:	School of Arts and Architecture
Location:	Canterbury Campus
Responsible to:	Head of School or nominee

Job purpose

The University of Kent is one of the country's leading academic institutions producing world-class research, rated internationally excellent and leading the way in many fields of study. The University has eight subjects ranked by the THE in the top ten for research quality, including Architecture. We are a forward-thinking research institution, committed to the transformative power of education and research and to the development and support of our students and staff.

UoK established the 'Institute of Cultural and Creative Industries' (iCCi) in 2000, and employ leads for the Creative Estuary project, working in collaboration with Essex and Kent County Councils on cultural placemaking and regeneration projects. The School of Arts and Architecture are one of ten Schools in the University, and offer a range of creative and industry focused courses in Spatial & Interior Design, Graphic Design, Film, Media and Drama, alongside a portfolio of specialist Masters and PhD programmes.

The Lecturer in Architecture and Spatial Interior Design will deliver excellent teaching and engage in aspects of scholarship and/or pedagogic research in the subject area in support of career development. The role will also involve administrative responsibilities, working collaboratively towards the School and University strategic aims.

The successful candidate will contribute to the development and delivery of modules in the School of Arts and Architecture with prior experience of teaching in architecture and/or spatial interior design and professional experience of one or other discipline is essential.

The focus of this role will be contributing to teaching, administration and management of the UG Spatial Interior Design BA, but the ability to also contribute to teaching on BA and MArch Architecture courses will be considered favourably.

They will also develop their own area of scholarship, making an important contribution to the School's ambitions. The School is strong in civic engagement and this role provides a unique opportunity to bridge academia and practice and to make a significant contribution to growth of the profession in Kent and the wider South East.

The role is offered on an Education, Scholarship and Professional Practice (ES&P) contract, appropriate for candidates who are student focussed in teaching and pedagogic research with demonstrable commitment to all aspects of teaching in higher education, including assessment, feedback and academic support.

Key accountabilities and duties

The following are the main accountabilities and duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- Teach, convene and examine undergraduate and postgraduate modules.
- Engage in subject, professional and pedagogic research as required to inform and enhance teaching activities.
- Deliver high quality teaching in a variety of settings from small group sessions to large lectures.
- Play an active role in all aspects of course development and management, including (but not limited to) module design and development, curriculum amendments, recruitment and admissions, marketing, student support, planning and quality assurance.
- Adopt a student-centred approach to teaching and learning, developing own teaching materials, technologies, methods and approaches to meet the learning objectives of the programme, responding appropriately to the diverse range of learning approaches and learner needs.
- Make effective use of learning technologies to support and enhance course delivery, course organisation, student progress, feedback and assessment.
- Supervise students' work, including projects, fieldwork and placements where appropriate, providing study skills guidance and support as needed.
- Expand expertise as a scholar or practitioner in your specialist field by undertaking methodologically rigorous, educationally relevant enquiries into student learning.
- Attend and participate in appropriate seminars and conferences to support research-led teaching, scholarship and/or professional practice in your disciplinary area.
- Act as personal tutor and be responsible for the pastoral care of students within a specified area, provide first line support and refer to services providing further help as appropriate.
- Undertake administrative roles in the School as required to proactively contribute to the collegiate work environment.
- Participate in activities associated with student recruitment (e.g. open days), orientation and induction and other School and University initiatives such as support for student transitions, employability and student mobility as appropriate.
- Support the University EDI agenda and contribute to the implementation of EDI initiatives.
- May be required to engage in consultancy, innovation, knowledge exchange and CPD activity within own discipline, either as part of the base load or, within the University's standard procedures for separate remuneration.

Internal & external relationships

Internal: Students, academic, technical and administrative colleagues throughout the School, Head of School, and relevant staff across the wider university community, engaging in internal networks, committees and working groups.

External: Public and/or external organisations, Industry networks

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Conflict resolution
- Pressure to meet important deadlines, such as might be inherent in high profile projects
- There may be a requirement to work evenings and weekends

- Ability to occasionally travel in a timely and efficient manner between Canterbury and Medway campuses if required
- Overseas travel may sometimes be a requirement of the role

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to conduct the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- First degree or equivalent in a relevant subject area or equivalent experience (A)
- Sufficient breadth and depth of specialist knowledge in the discipline to teach within established undergraduate and postgraduate programmes (A,I,T)
- Experience of effective teaching and assessment in the subject area in a higher education setting (A,I,T)
- Sufficient subject knowledge to teach outside own specialisms (A,I)
- Demonstrable technical competence in architecture/spatial interior design (A,I,T)
- Excellent interpersonal and presentation skills to communicate material of a specialist or highly technical nature and to be effective both orally and in writing at a level appropriate to the activity (I,T)
- Able to engage the interest and enthusiasm of students and inspire them to learn (I,T)
- Track record of, and a personal commitment to, scholarship and developing excellence in the delivery of teaching (I,T)
- Commitment to contribute fully, flexibly and cooperatively as part of the team (I)
- Commitment to engage in continuous professional development activity (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful scholarship (I)
- Commitment to deliver equality, diversity and inclusivity in the day-to-day work of the role (I)

Desirable Criteria:

- PhD or equivalent qualification/experience in a relevant discipline (A)
- A relevant teaching qualification such as PGCHE (*candidates without qualification will be supported to obtain one*) (A)
- Evidence of delivering technology enabled learning and teaching (I)
- Proven ability to develop and devise teaching programmes, with a variety of techniques and methods to promote and assess learning (I,T)
- Experience of module design and programme administration/management (A,I)
- Evidence of contribution to outreach, public engagement or enterprise activities (I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage